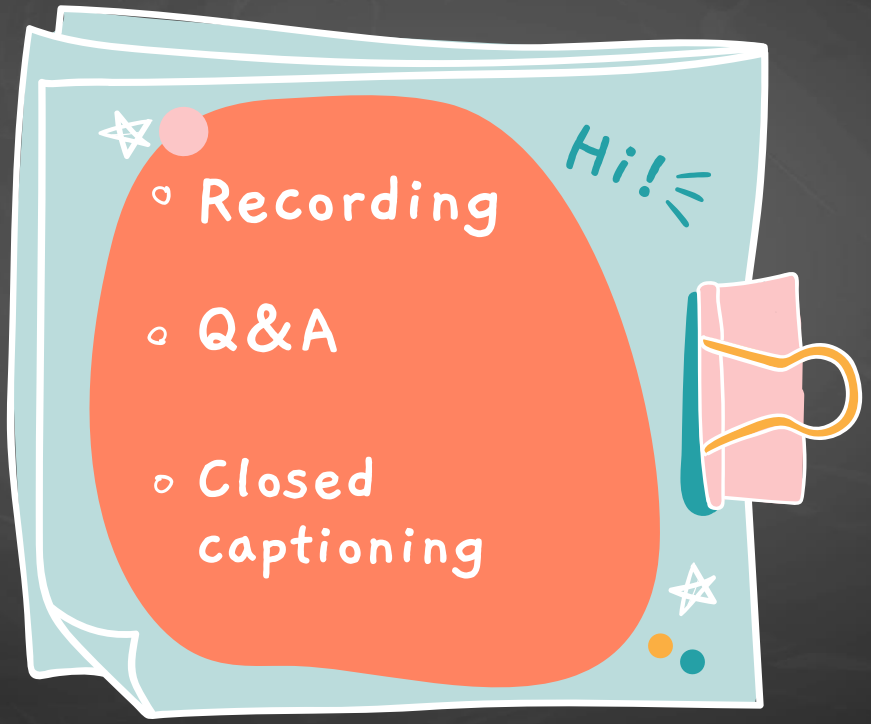
Bridging the Gap

Using Sora to Reclaim Unfinished Learning

HOUSEKEEPING



AGENDA

Data-driven decisions

- - - Defining the problem

Learning continuity

- - - Getting from here to there

Differentiation and inclusion

- - - Learning for all students

SPEAKERS

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01

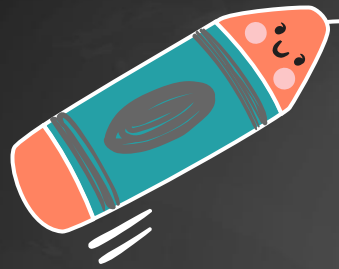
Data-driven decisions

Defining the problem

Has your school or district implemented a learning recovery or extended learning plan for this school year?

- ❑ Yes
- ❑ No
- ❑ Unsure

Where do we see Unfinished Learning?



Summer slide

COVID era instruction

Reading & Math

Who is being left behind?

Low-income families

Minority students

Students with disabilities or learning differences

English language learners

Students who have previously struggled

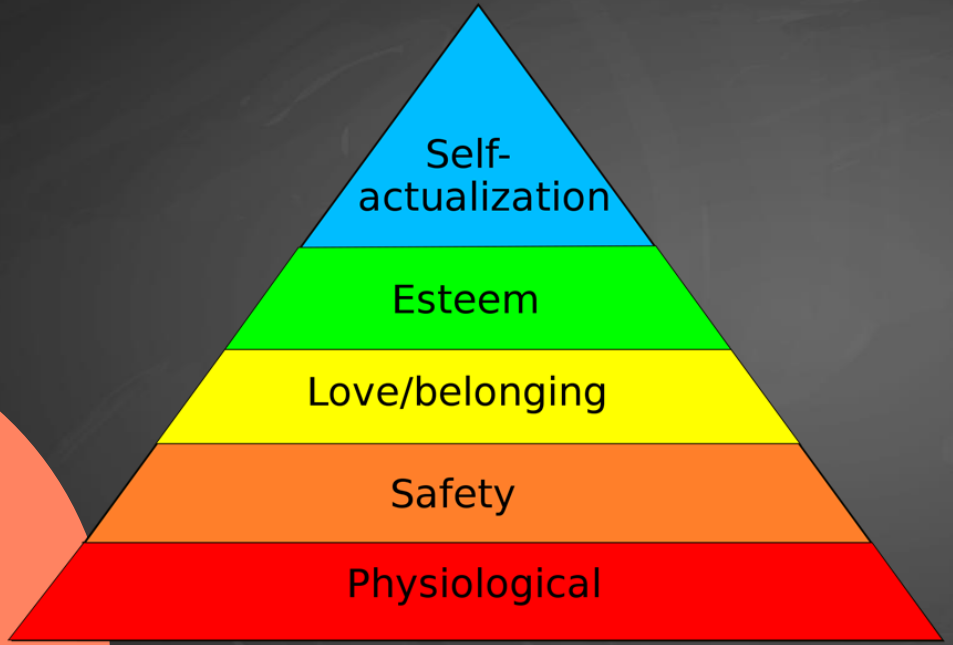
Students from low-performing schools

How far behind?

Students of color

Low-income students

Taking a closer look



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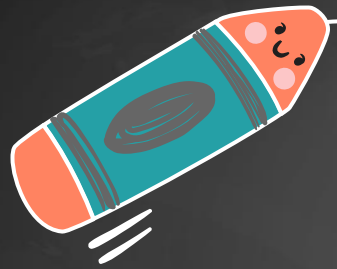
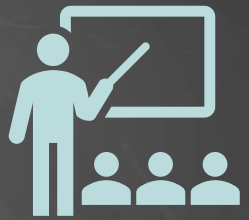
- Students' hierarchy of needs
- Inequity in the effectiveness of **online learning**

What do students need?

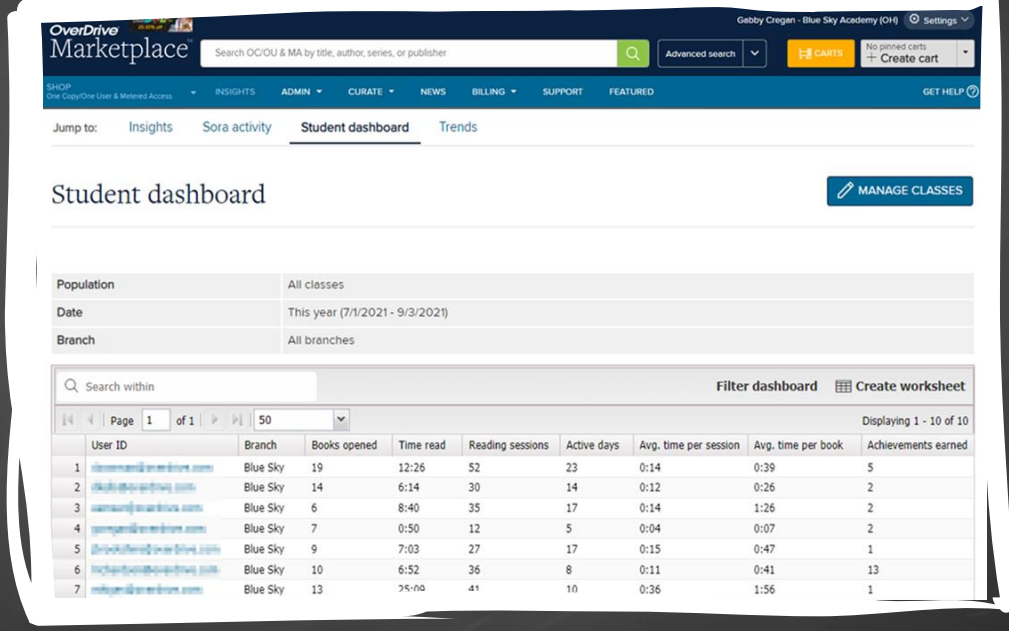


Support for health and wellness first



Reduce focus on remediation

Marketplace enhancement



02

Learning continuity

Getting from here to there

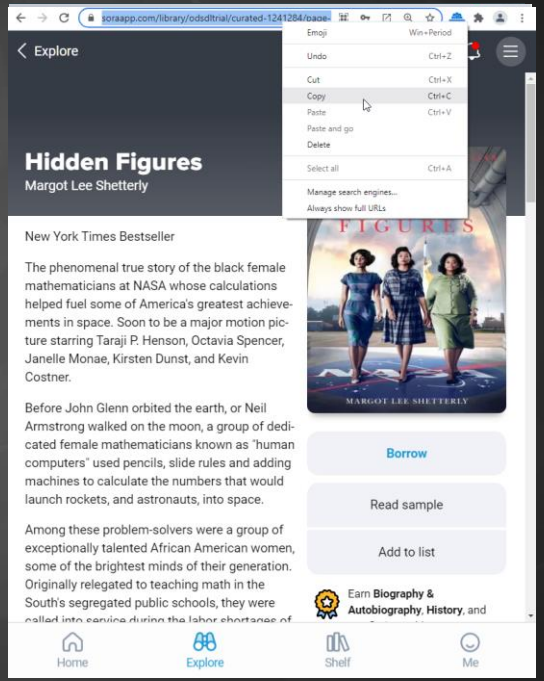
Which of these challenges is your school facing in light of the pandemic and its impact on classroom learning? Choose all that apply.

- ❑ Students and staff facing increased anxiety and mental health challenges due to the pandemic.
- ❑ Inequitable access to devices, internet, or other learning tools.
- ❑ Issues with online teaching & virtual learning, including gaps in attendance.
- ❑ Unfinished literacy learning among young readers in grades K-2.
- ❑ The need for more resources to meet students' varied needs, including struggling readers and ELL populations.
- ❑ Other (share in the chat!)

Social Emotional Learning (SEL)

Prioritize the **social & emotional health and identities of students and teachers**, while building connections with **families and the community.**

How can Sora help bridge the gap?



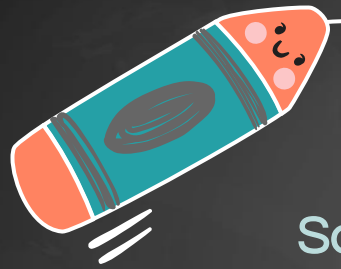
Social Emotional Learning (SEL): Resources

FREE Social and Emotional Learning Collection

Recommended Lists

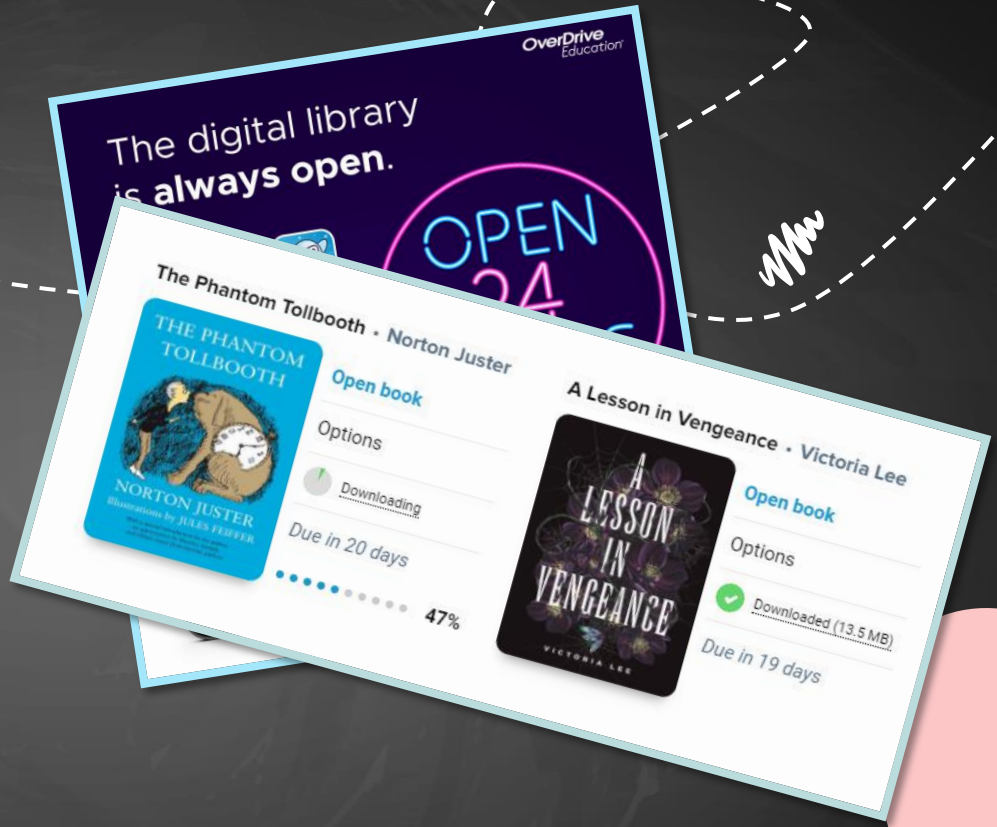
Webinars

Equitable access



Sora provides:

- 24/7 availability
- Offline access



K-2 reading recovery

Learning continuity begins with a **strong literacy foundation.**

How can Sora help bridge the gap?

K-2 reading recovery: Resources

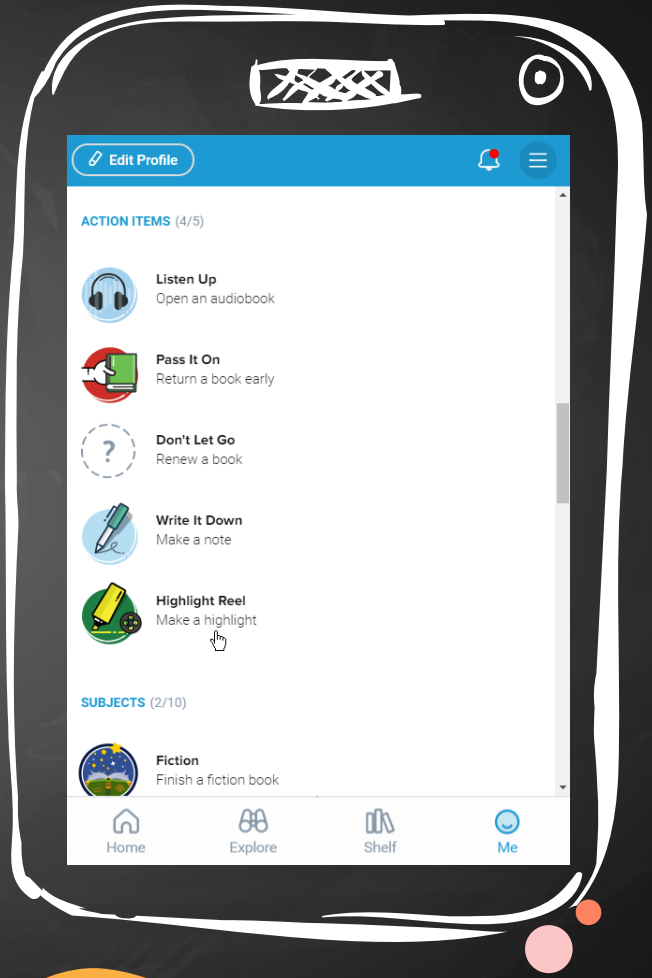
Webinars

Recommended Lists

Supplement & support

Leveraging the **integration of technology** can help to address skill gaps, in person or remotely.

How can Sora help to bridge the gap?



Supplement & support: Resources

How-To Videos

Add a Public Library

Marketing Graphics

Lesson Plans

Recommended Lists

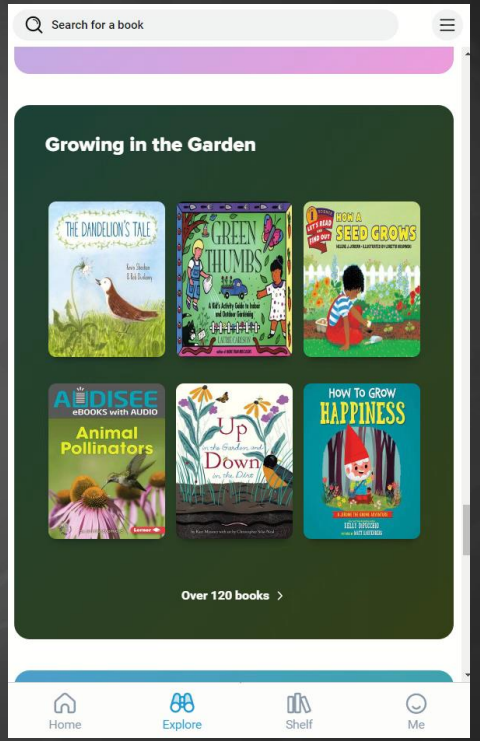
03
Differentiation and inclusion

Learning for all students

Differentiation & inclusion with Sora

How can Sora help to bridge the gap?

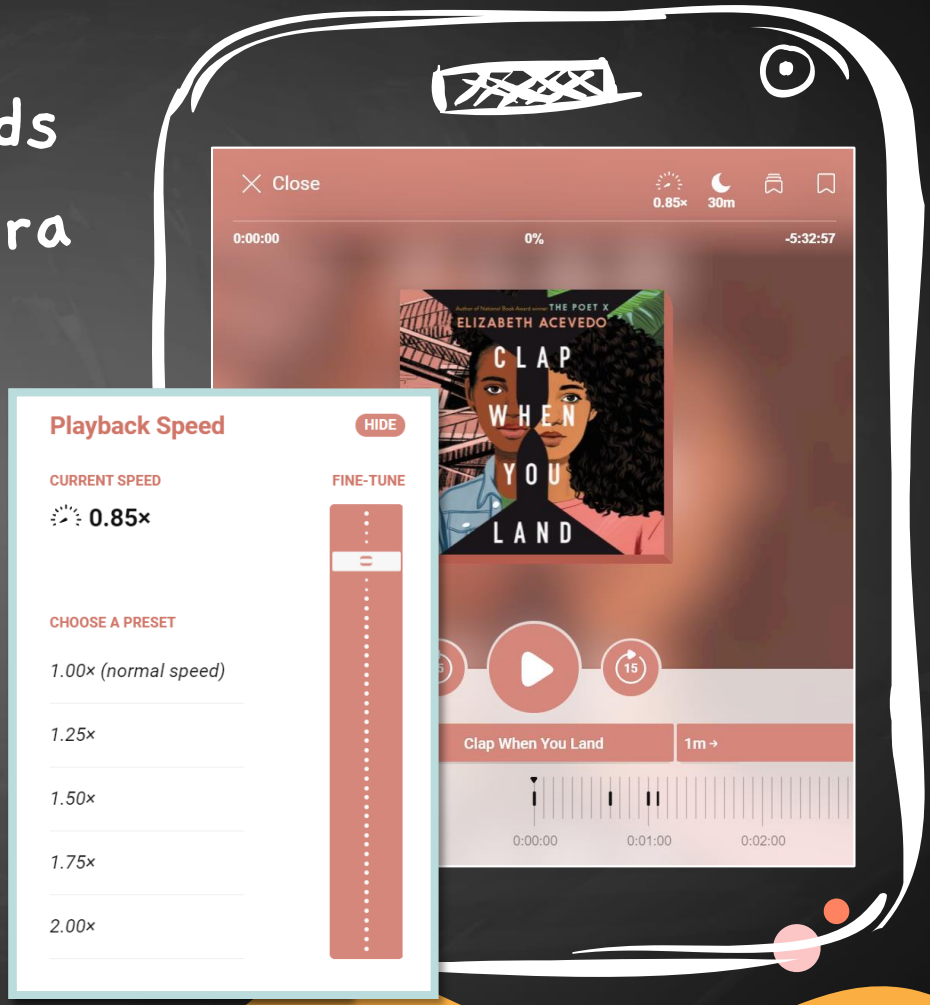
- Inclusion
- Differentiation
- Connectivity



Meeting students' needs & preferences with Sora

- Customizable reading settings including adjustable text size, lighting, and font

- Customizable listening settings including adjustable playback speed and sleep timer



Differentiation & inclusion: Resources

Audits & Webinars

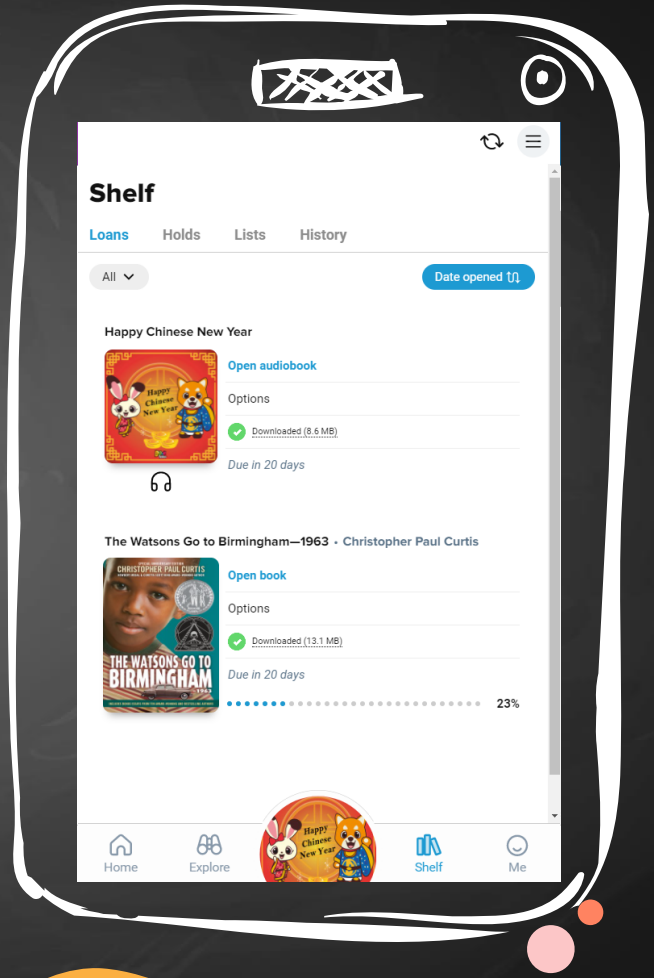
Recommended Lists

Outreach Resources

English Language Learners (ELL)

How can Sora help to bridge the gap?

- Access to LOTE titles
- Define / Google translate
- Student privacy
- Audiobooks & Read-alongs with customizable settings
- Multilingual interface
- Offline access



English Language Learners (ELL): Resources

- Multilingual getting started guides
- Multilingual marketing kits
- For Every Reader Kit
- Parent outreach materials
- Webinars
- Recommended lists

75%

Three-quarters (75%) of respondents indicated they were using ARP funding for summer learning and enrichment offerings.

66%

Two-thirds (66%) of respondents plan to use ARP funding to add specialized instructional support staff and other specialists (e.g., counselor/social worker/reading specialists) to support specific student needs.

62%

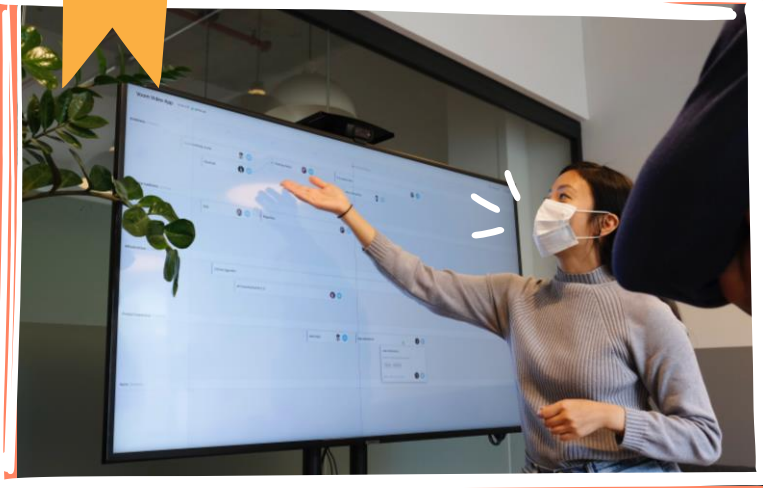
Nearly two-thirds (62%) are using ARP funds to purchase technology/devices and/or provide students with internet connectivity during the school year.

» Urban, suburban and rural districts all responded at nearly identical rates that they would be using ARP funding to add specialist staff.

52%

Slightly more than half (52%) of respondents said they would use ARP funding to implement or advance social-emotional learning practices and systems in their districts and/or on trauma-informed training for their educators.

School District Spending Of American Rescue Plan Funding: A Snapshot



04
Recap

To recap:

Unfinished Learning

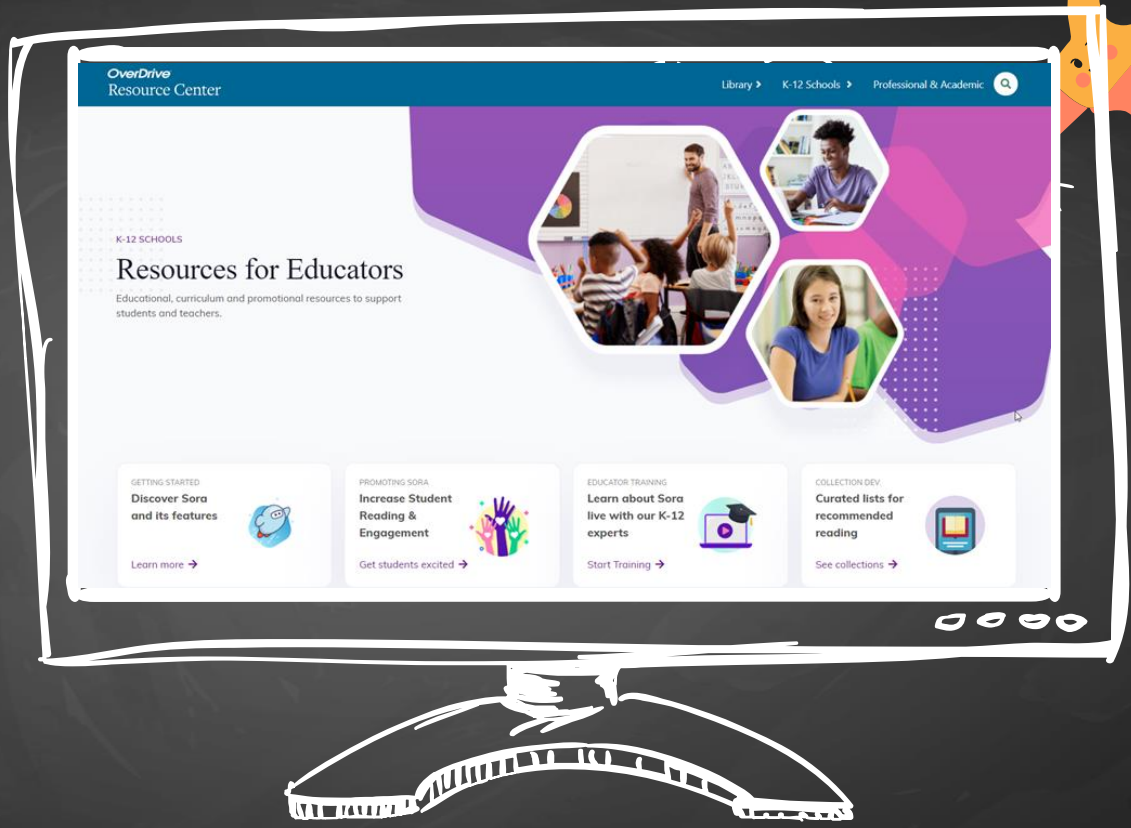
How Sora can bridge the gap

OverDrive Resources

Which Sora feature(s) or resource(s) are you most interested in exploring? Choose all that apply.

- ❑ Multilingual interface
- ❑ Alternate digital formats in Sora, like read-alongs and audiobooks
- ❑ Customizable reading & listening settings
- ❑ Reading offline
- ❑ Gamification & progress monitoring features
- ❑ The new student dashboard tool in Marketplace
- ❑ The free Social & Emotional Learning collection
- ❑ How-to videos and other training resources
- ❑ Marketing & outreach resources for your school community
- ❑ Recommended title lists created by OverDrive staff librarians

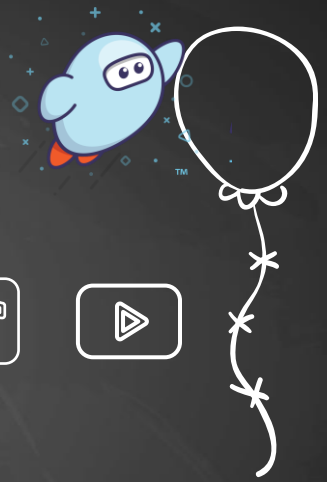
OverDrive Resource Center



https://resources.overdrive.com/k-12-schools/

Next steps

- Contact your OverDrive account team
- Review resources from today's session
- Explore the OverDrive Resource Center

OverDrive®

Thanks!